

**Upcoming Theme's Overview: Class 3**

**Theme Name and Number: Theme 2 - My Community**

**Theme Dates: 1st August to 28<sup>th</sup> August 2022**

**Central Idea:** We live in a community, which is organized with various people and places providing essential services, contributing to our day-to-day living.

**Lines of Inquiry:**

- Different public places and their functions
- Community helpers and their roles in providing us services
- Characteristics of local Government and Non-Government organizations
- Living in the community and working together
- Institutions that serve people

**English Text Name:** The Old Man Who Would not Listen (Author- Nonda Chatterjee)

Week No.	EVS	English	Maths	Hindi	ICT
Week 1	<ul style="list-style-type: none"> <li>• Introduction to the theme by gauging and discussing awareness of community and community places and creating a mindmap</li> <li>• Discussing and elicit an awareness of roles played by people within a community, their responsibilities and our own significance in a community</li> </ul>	<ul style="list-style-type: none"> <li>• Warmer Activity related to rights and duties of individuals and as citizens.</li> <li>• Introduction of new words related to the new text and the meanings. Writing the new words and using the new words while speaking and writing.</li> <li>• Vocabulary related written work.</li> <li>• Introduction</li> </ul>	<ul style="list-style-type: none"> <li>• Recap of division concept and briefing on UEA</li> <li>• Recap of inverse relationship between division and multiplication in notebook.</li> <li>• Computation of addition and subtraction sums in 4 digit through worksheet.</li> <li>• Computation worksheet on finding the</li> </ul>	<ul style="list-style-type: none"> <li>• Revision of question answers and vyakaran form chapter '<b>Anand hi Aanand</b>' and workbook</li> <li>• Chitra lekhan</li> <li>• Introduction of the chapter '<b>Doodh ka Rang</b>'</li> </ul>	<ul style="list-style-type: none"> <li>• Creating a web in paint program using text tool, brushes and line tool.</li> </ul>

	<ul style="list-style-type: none"> <li>• Exploring and researching various organizations (government, private and voluntary) provide us different services</li> <li>• Discussing and exploring the role played by local government agencies . Familiarize with the terms like, Panchayati Raj, Municipal committee and corporation, 'Gram Panchayat', 'Municipal Committee' and 'Municipal</li> </ul>	<p>of a new grammar concept, 'prefix' through antonym revision.</p> <ul style="list-style-type: none"> <li>• Predicting the text through pictures and arousing curiosity</li> </ul>	<p>missing numbers.</p>		
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	Corporation.'				
<b>Week 2</b>	<ul style="list-style-type: none"> <li>• Discussion on election process, Municipal corporation, Gram Panchayat and solving question and answers.</li> <li>• Resource person will be visiting the campus to explain the functioning of an NGO.</li> <li>• Writing the reflection and understanding in the class.</li> </ul>	<ul style="list-style-type: none"> <li>• Reading the new text in detail - (Pages 2 to 16) and to draw attention to the use of dialogues and punctuation and as well as 'prefix'</li> <li>• Reading the text in detail (Pages 17 to 24). The learners will identify nouns and adjectives while reading</li> <li>• Reading the text in detail (Pages 25 to 30). The learners will identify nouns and adjectives while reading.</li> </ul>	<ul style="list-style-type: none"> <li>• Mathematical reasoning Identificat ion of shapes using clues from the workshboo k.</li> <li>• Introduction to pie chart through notebook work and explanation of performance task.</li> <li>• Performance task- children will convert the data they have collected by interviewing people how</li> </ul>	<ul style="list-style-type: none"> <li>• Writing hard words and explanation of the chapter '<b>Doodh ka rang</b>'</li> <li>• Writing question -answers</li> <li>• Solving Vyakaran excercise of the same chapter</li> </ul>	<ul style="list-style-type: none"> <li>• Formatting in word file using font group of commands</li> </ul>

			<p>they spend their day. Student will convert the data in to pie chart.</p> <ul style="list-style-type: none"><li>• Measurement using various tools like scale , measurement tape etc through classroom activities.</li><li>• Identifying and locating dates and days on the calendar by solving a worksheet along with solving word problems of mixed operations through a</li></ul>		
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			worksheet.		
<b>Week 3</b>	<ul style="list-style-type: none"> <li>• To appreciate and be mindful of the differences in people and their circumstances through activity sheet</li> <li>• To understand that all work and all workers are important and to respect the labors through a short video and reflection</li> <li>• Concept of Equality will be done through the Activity sheet in the workbook. Specifically</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding of the text through comprehension questions</li> <li>• Introducing 'character sketch' writing through discussions and explanation. Writing a character sketch too.</li> <li>• Introducing gender nouns through , videos, and explanation.</li> </ul>	<ul style="list-style-type: none"> <li>• Recap of division concept by solving in notebook.</li> <li>• Developing mathematical reasoning skills through an asset question along with mental math card.</li> <li>• understanding the relationship between grams and kilograms by weighing objects</li> </ul>	<ul style="list-style-type: none"> <li>• Anucched Lekhan</li> <li>• Sentence making</li> <li>• Dictation</li> </ul>	<ul style="list-style-type: none"> <li>• Formatting in word file using font group of commands - Continuation</li> </ul>

	'Gender Equality' will be discussed with examples				
<b>Week 4</b>	<ul style="list-style-type: none"> <li>• Understanding child labour through discussions, pictures and its impact.</li> <li>• Performance Task- Making a poster or some pamphlets on a campaign</li> <li>• Revision of the theme along with objective type questions and application based questions.</li> </ul>	<ul style="list-style-type: none"> <li>• Introducing notices/signs for various purposes. Elicit that signs and notices are necessary to make sure all people know the rules and follow the</li> <li>• Introducing pronouns using the explanation and examples from 'Oxford Grammar Tree'.</li> <li>• Performance Task- Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Recap of strategies used to divide 2 digit number along with developing mathematical reasoning by doing assessment question.</li> <li>• Recap of multiplication sums and</li> <li>• understanding the given data and convert it into pictograph by a worksheet</li> <li>• Revision of</li> </ul>	<ul style="list-style-type: none"> <li>• Revision of Vyakaran and questions answers</li> <li>• Chitra Lekhan</li> <li>• Reading Practice</li> </ul>	<ul style="list-style-type: none"> <li>• Illustrating in paint file on community helpers using familiar tools</li> </ul>

		a book review of the ongoing text.	concepts in notebook.		
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List of Vocabulary for - Sky, Weather and Seasons

**EVS Vocabulary**

Pradhan  
Sarpanch  
Community  
Government  
Gram panchayat  
Municipal committee  
Municipal corporation  
Temple  
Ambulance  
Helpline  
Market  
Police station  
Fire station  
Banks  
Freight train  
Fire temple  
Gurudwara  
Mosque  
Church  
Chairman  
Mayor  
Fire brigade  
Voluntary organization  
Citizen  
Entity

Dispensary

**English Vocabulary**

Stubborn

Pounce

Snarled

Salivating

Anxious

Fatigued

Desperately

Relieved

Trustworthy companion

Rescue

Gossiping

Destination

Determined

Rigorously

Adverse

Offender

Encircle

Heated exchange

Confessed

Applauded

Apologized

Convicted

Onlookers

**Maths Vocabulary**

Pie chart

Edges

Capacity

Analogue clock

Digital clock

Quantified

Mathematical reasoning

**A note for parents:** You can reinforce the above vocabulary for children by ensuring that they understand the meaning of these words and its usage meaningfully, in different contexts. Children may be able to also read and write most of these words - although they are not expected to know the spellings of all of the words from the list.